The Effects of Movement and Spatial Activities on Real and Imagined Spatial Updating

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BACKGROUND

Spatial Abilities Malleable

- Meta-analyses show that different types of training can improve spatial ability in a durable and transferable way¹
- Spatial ability is affected by experience with spatial activities²

Spatial Updating

- Translation and rotation components
- Open question about contributions of visual vs. movement cues^{3,4}
- Imagined more difficult⁴
- Movement expertise advantage, especially in heading error⁵

Movement Experts

- Imagery a part of training
- More motor dependent in small-scale tasks⁶

AIMS

1) To examine the effects of movement experience on small and large-scale spatial abilities <u>Hypothesis 1</u>: Experts will outperform non-experts on large-scale task <u>Hypothesis 2</u>: Experts will outperform non-experts on small-scale task

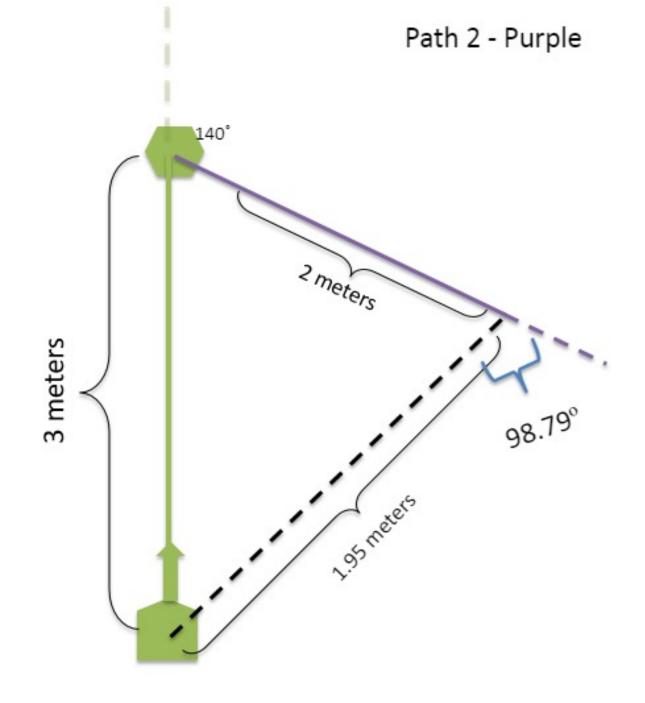
2) To test the relationship between imagery abilities and performance on real and imagined spatial tasks

<u>Hypothesis 3a</u>: Experts will be better than non-experts at imagined because of imagery used in training <u>Hypothesis 3b</u>: Experts will be more impaired on imagined because they are more motor dependent

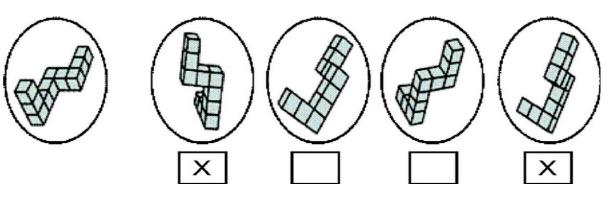
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TRIANGLE COMPLETION TASK

- Blindfolded
- Segments were 2 and 3 m or 3 and 2 m
- Obtuse and acute angle turns
- 3 triangles each
- Angular error



MENTAL ROTATION



• 20 items, standard 3 minute time limit per 10⁸

<u>Vividness of Movement</u>

<u>Imagery</u>⁹ Rate the vividness of movements

(e.g., walking, running, kicking a stone) 1) Watching yourself performing the movement

2) Looking through your own eyes whilst performing the movement 3) Feeling yourself do the movement

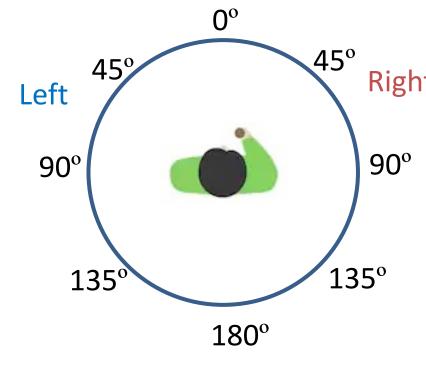
<u>Vividness of Visual Imagery¹⁰</u> Rate the vividness of nonmovement images (e.g., "Visualize the rising sun")

METHOD PARTICIPANTS

39 participants (2 male) • 19 expert dancers (10+ years) • 20 non-experts (<10 years) • Age (M=22.9 years)

REAL AND IMAGINED CONDITIONS

- In Real, guided along two outbound paths and turn by experimenter
- In Imagined, stood in center of circle and imagined outbound paths and turn
- DV: Turn angle back to the start



EXPERIENCE QUESTIONNAIRES

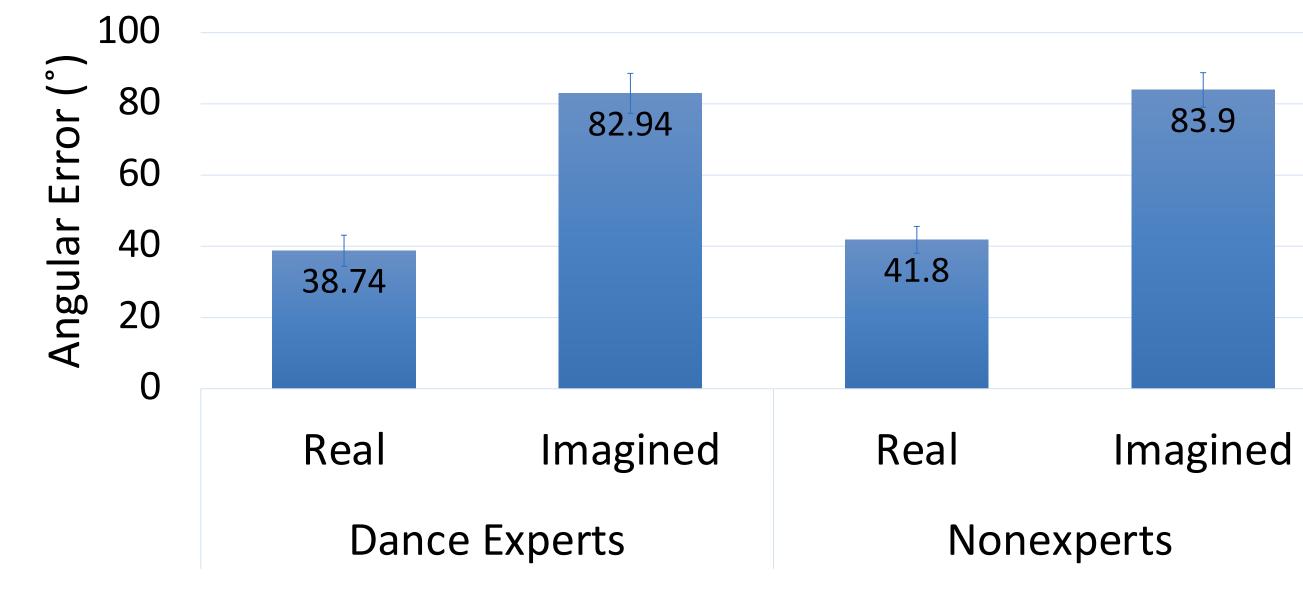
- Dance experience
- Spatial activities⁷
- Videogame experience

IMAGERY

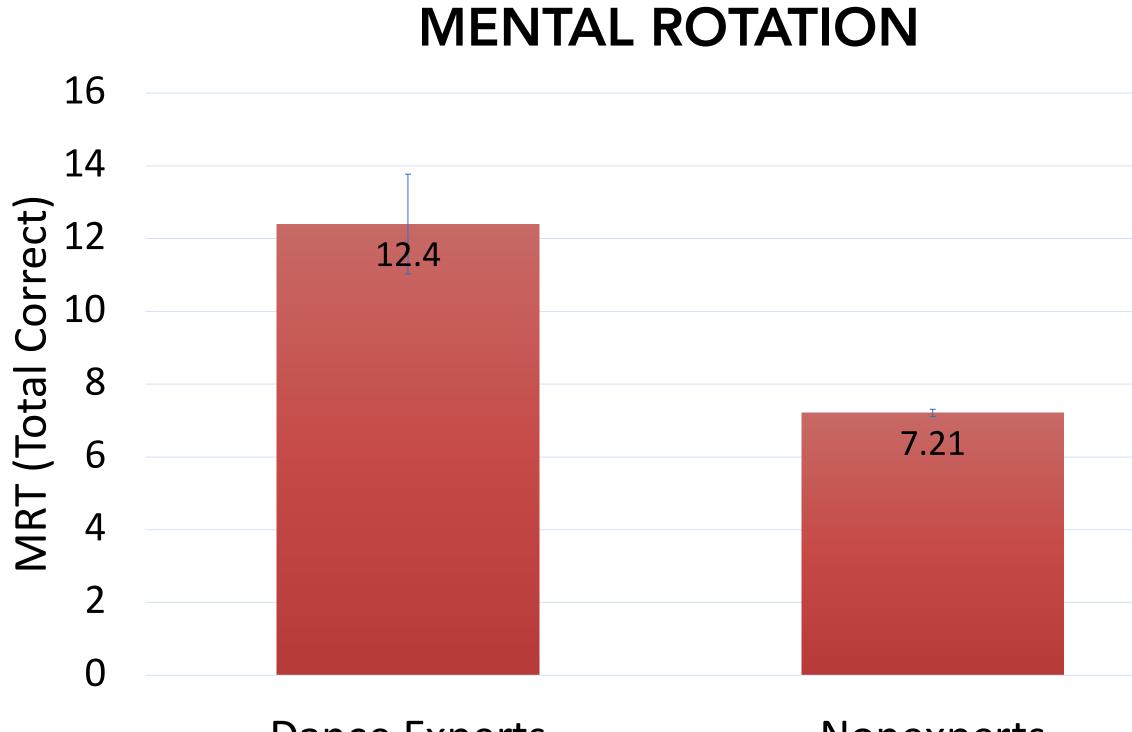
- Rating 1 Perfectly clear and as vivid (as normal vision or feel of movement)
- Rating 2 Clear & reasonably vivid
- Rating 3 Moderately clear & vivid
- Rating 4 Vague & dim
- Rating 5 No image at all, you only "know" that you are thinking of the skill

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RESULTS **TRIANGLE TASK**



• Real better than imagined (p<.001) • No main effect of expertise or interaction (*ps*>.4)

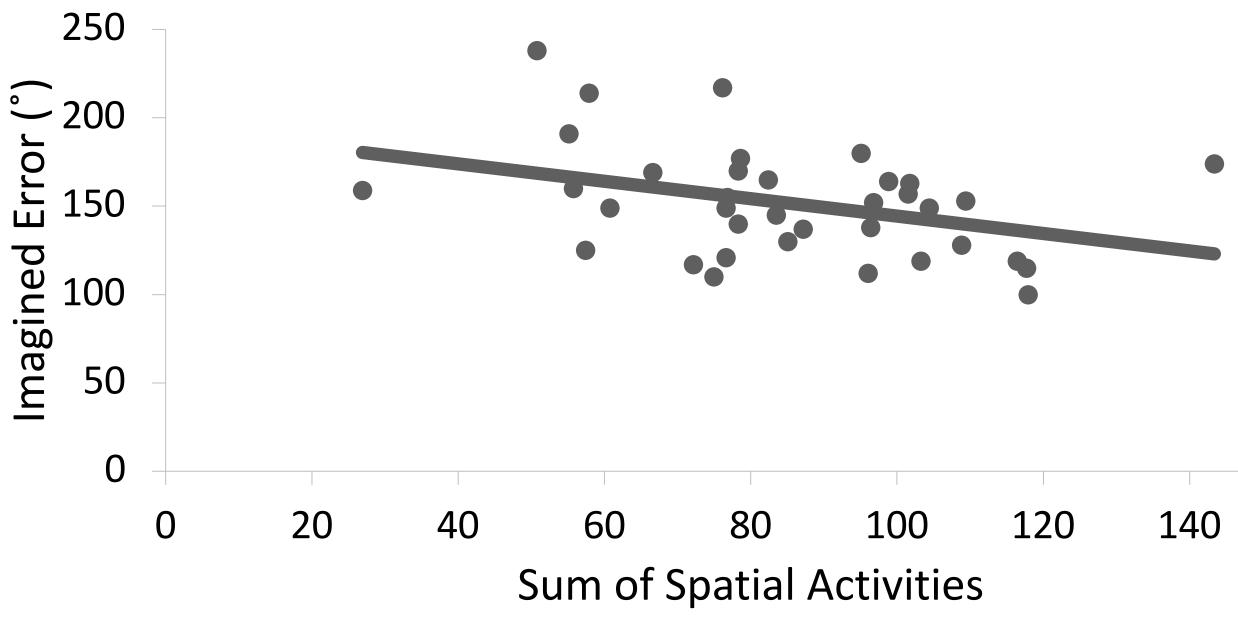


Dance Experts

Nonexperts

• Dancers outperformed non-dancers (p<.01)





• Spatial activities better for performance on imagined task (r=-.37, p<.03)

NO RELATIONSHIPS BETWEEN TRIANGLE COMPLETION AND VIVIDNESS OF IMAGERY SCALES OR MRT

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DISCUSSION

- Replication of prior work that imagined spatial updating is more difficult than real
- No evidence for a movement expert advantage in spatial updating on either real or imagined tasks
- Expertise advantage on mental rotation (not often seen in dancers)
- Imagery does not have an effect on spatial updating
- More participation in spatial activities decreases error in the more difficult, imagined task; experience in activities may improve large-scale abilities

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This research has been supported by a Philanthropic Educational Organization (P.E.O.) Scholars Award.

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